

Hands-On English with Linking Blocks™

Unit Plan

Name _____ Date _____ Unit _____ Session _____

Part 1–Block Review:

Teacher demonstrates.

Review this concept: _____

Drill these flash cards: _____

Review this song(s): _____ CD track # _____

Review this block pattern:

--	--	--	--	--	--	--	--	--	--

(Color in the pattern you will review.)

Review these words or sentences:

_____ / _____ / _____ / _____

1. _____

2. _____

Part 2–New Block Introduction and Demonstration:

Teacher demonstrates.

Teach this new concept: _____

Teach this new flash card: _____

Teach this new song: _____ CD track # _____

Demonstrate this new block pattern:

--	--	--	--	--	--	--	--

(Color in the pattern you will teach.)

Use these words or sentences:

_____ / _____ / _____ / _____

1. _____

2. _____

3. _____

Part 3–Block Manipulation:

Student manipulates blocks for review and for the current concept.

- **Mix and Match:** Use these word cards. (Optional for Intermediate Course)

_____ / _____ / _____ / _____

_____ / _____ / _____ / _____

- **Arrange the Blocks:** Teacher dictates these sentences, and student manipulates blocks.

1. _____

2. _____

- **Mongo Sentence Challenge:** Have student use the following colors:

--	--	--	--	--	--	--	--	--	--

Part 4–Sentence Analysis: Teacher builds this sentence with blocks for student to analyze.

- **Tap the Blocks:** Use these part of speech cards.

Use these function cards.

- **Color-Code Sentence(s):** Use this sentence on the board for student to underline parts of speech and to label functions.

1. _____

2. _____

Part 5–Visualization: Use these sentences from the unit or Student Workbook.

1. _____

2. _____

Part 6–Sentence Dictation: Dictate these sentences for student to write and to mark the parts of speech.

1. _____

2. _____

Part 7–Creative Writing: Have student write () sentences, () paragraph that will use the Following part of speech or block pattern _____

Assign workbook unit _____ or pages: _____