

Five-Sentence Paragraph Evaluation Sheet

Your name: _____

What is this paragraph about? What is the topic?

Name the three parts that you divided the paragraph's one subject into. **(unity)**

With what **order** have you arranged your details?

_____ Order of importance

_____ Order of direction (top-to-bottom, left-to-right, inside-to-outside)

_____ Order of occurrence (chronological time)

_____ Some other order. Please tell what kind. _____

List any transitions you used to make your sentences stick together. **(coherence)**

See Handouts #19 and #20.

What is the big idea of your paragraph that is summarized in your concluding sentence?

What part of speech (grammar) are you featuring in this paragraph? Underline each place that it appears in your rough draft.

_____ My paragraph contains five sentences. Some of them may be compound sentences.

_____ My paper is free of run-on sentences. Each BLUE / RED sentence begins with a capital letter and ends with an end mark (period, question mark, or exclamation point).

_____ My paper is free of comma splices. If a comma has a BLUE / RED sentence on both sides, it also has a GREEN conjunction with the comma.

_____ My topic sentence and concluding sentence avoid "There is" and "There are."