Hands-on English with Linking Blocks™ © Copyright 2013 by John Menken

Assessment of Grammar Skills

Name	Age
Date	Score
1. What do nouns do?	
2. Circle the nouns in the following senter	ce:
The dog barked very loudly.	
3. What do verbs do?	
4. Circle the simple subject in the followin	
Five red cardinals flew from the tree	
5. Circle the simple predicate in the follow	ving sentence:
Five red cardinals flew from the tree	
6. Write a two-word simple sentence	
7. List three conjunctions	
8. Circle the compound subject in the following	owing sentence:
Joe and Sue run and swim every we	ek.
9. Circle the compound verb in the follow	ing sentence:
Joe and Tim run and swim every we	ek.
10. Write a compound sentence.	
11. Put commas where they belong in the f	ollowing sentence:
I saw lions tigers bears and monkeys	s at the zoo.
12. Circle conjunctions in the following sen	tence:
Camille sings, but Mia paints and dr	aws.
13. Rewrite the following sentence to use a	semicolon (;) properly.
Dogs bark, and cats meow.	
14. What do pronouns do?	
15. List three pronouns.	

17. Which of the following is a verb phrase?A. blue birdsB. six cowsC. will shopD. run quickly	
18. List three helping verbs.	
19. Circle the verb phrase in the following sentence:	
Andre will go to the mall with his mother.	
20. Make the following sentence interrogative:	
Pat will come soon.	
21. Turn the following sentence into a declarative sent	ence:
Will Ted eat the pie?	
22. Circle the adjectives in the following sentence:	
Two black dogs barked at the fat pig.	
23. Which words in the following list are articles: A. car, truck, bus B. loudly, softly, quickly C. around, beside, under D. a, an, the	
24. Circle the articles in the following sentence:	
A red bird sat in the big tree.	
25. Tell if the subject in the following sentence is singu Horses like to run.	ılar or plural:
26. Circle the correct verb for the following sentence:	
The books in the store (is / are) easy to read.	
27. Circle the correct verb for the following sentence: The time of both shows (is / are) 5:00 p.m.	
28. Write a sentence with an adverb modifying a verb.	

30. Which of these endings typically belongs to adverbs? Aful Btion Cous Dly	
31. Write a sentence with an intensifying adverb modifying an adjective.	
32. Write a sentence with an intensifying adverb modifying another adverb.	
33. What parts of speech can be used for a direct object? A. noun or pronoun B. verb or adverb C. adjective D. adverb	
34. Circle the adverb in the following sentence:	
Maria came early last night.	
35. Circle the direct object in the following sentence:	
Lilly gave her book to Jill.	
36. Circle the direct object in the following sentence:	
Max sells hotdogs at the fair.	
37. Write a sentence with a compound direct object.	
38. What parts of speech may be used for an indirect object?	
39. Circle the indirect object in the following sentence:	
Ella gave Jim the new hat.	
40. Tell whether the verb in the following sentence is an action verb or a linking verb:	
Marcus felt very tired after work	
41. Tell whether the verb in the following sentence is an action verb or a linking verb:	
That baker made the cakes.	
42. Circle the prepositional phrases in the following sentence:	
The trees at the park sway in the wind.	

43.	. What is an adjective phrase?
44.	. What two complements follow <u>action</u> verbs?
45.	. What two complements follow linking verbs?
46.	. A prepositional phrase must always begin with what part of speech?
47.	A prepositional phrase must always end with what part of speech?
	List five prepositions
49.	Circle the contraction in the following sentence:

50. What kind of word is *ouch* in the following sentence?

I know that you'll like the food at lunch.

Ouch! That's hot!

- A. Imperative
- B. Imperfect
- C. Interjection
- D. Interruptive